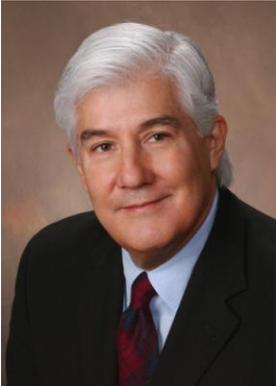

RAYMUND A. PAREDES



Raymund A. Paredes is the Commissioner of Higher Education at the Texas Higher Education Coordinating Board.

Prior to joining to the Coordinating Board in July 2004, Dr. Paredes was Vice President for Programs at the Hispanic Scholarship Fund (HSF) where he was responsible for scholarship and outreach programs. Before joining HSF, he was Director of Creativity & Culture at The Rockefeller Foundation from 2001 to 2003.

Before joining The Rockefeller Foundation, Dr. Paredes was Vice Chancellor-Academic Development for 10 years at UCLA, where he had also been a professor of English since 1971. In addition, he served as special assistant to the President of the University of California system from 1998-2000 on outreach efforts intended to improve access to higher education for students from educationally disadvantaged communities.

Dr. Paredes currently serves as a trustee of The College Board and on the Board of Directors of the Texas Cultural Trust. He was appointed by Governor Rick Perry to the Education Commission of the States and also serves on their Advisory Committee for Developmental Studies. He is President of Big Brothers Big Sisters' Nationwide Hispanic Advisory Council, a member of the NAEP High School Achievement Commission and was named one of Hispanic Business Magazine's 100 Most Influential Hispanics of 2007.

Dr. Paredes was born and raised in El Paso, Texas. After graduation from El Paso High School, he attended The University of Texas at Austin, receiving a B.A. in English. He served in the U.S. Army for two years, including a 14-month tour with the First Infantry Division in Vietnam. After separation from military service, he resumed his education, receiving a Ph.D. in American Civilization in 1973, once again from The University of Texas at Austin.



Dual Credit in Texas

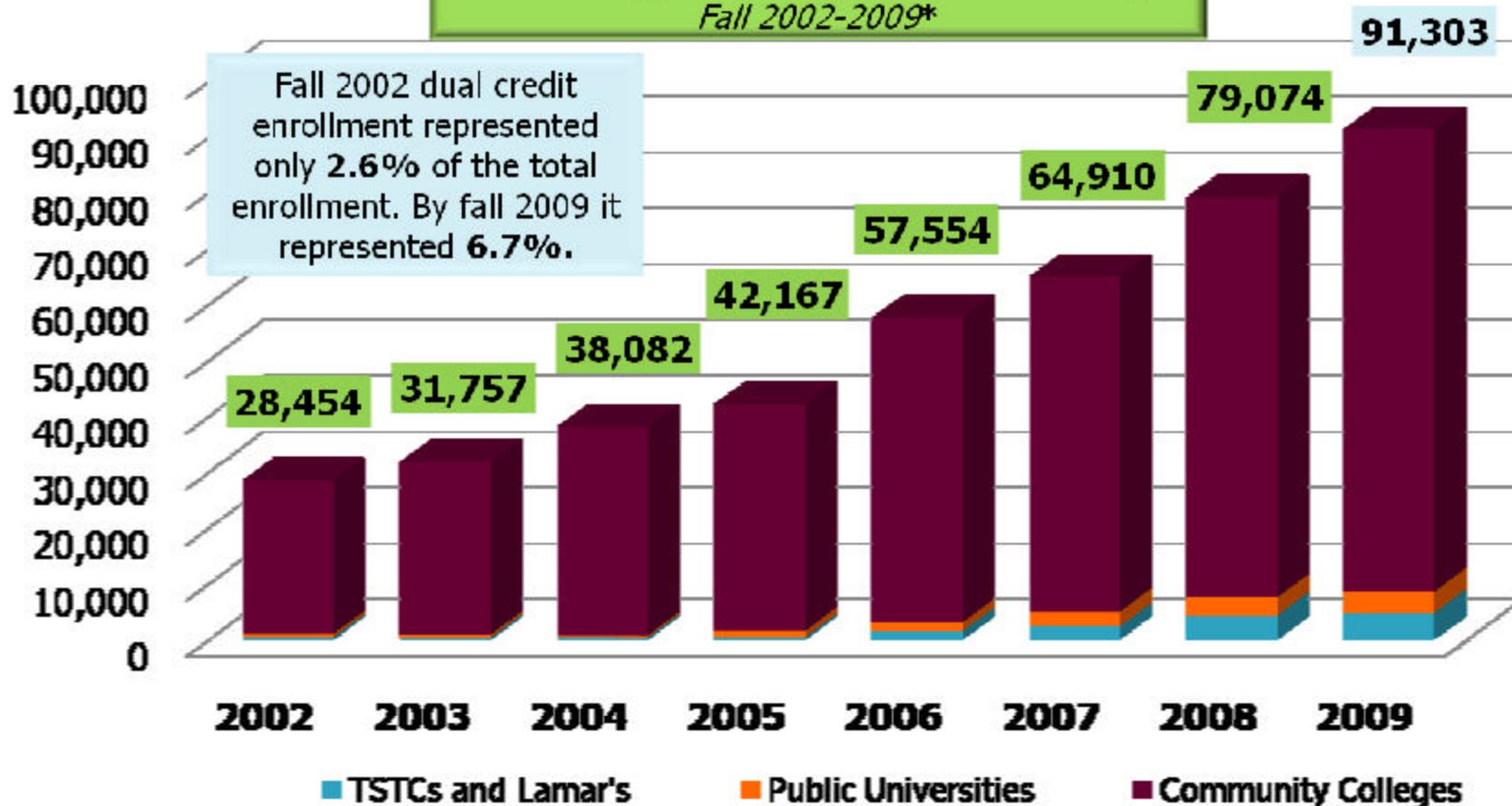
Senate Higher Education & Senate Education
Joint Committee Hearing
Interim Charge – Dual Credit

May 24, 2010

Enrollment in dual credit has been steadily increasing statewide



Dual Credit Enrollment – Public Universities, Community, Technical, and Lamar Colleges
*Fall 2002-2009**



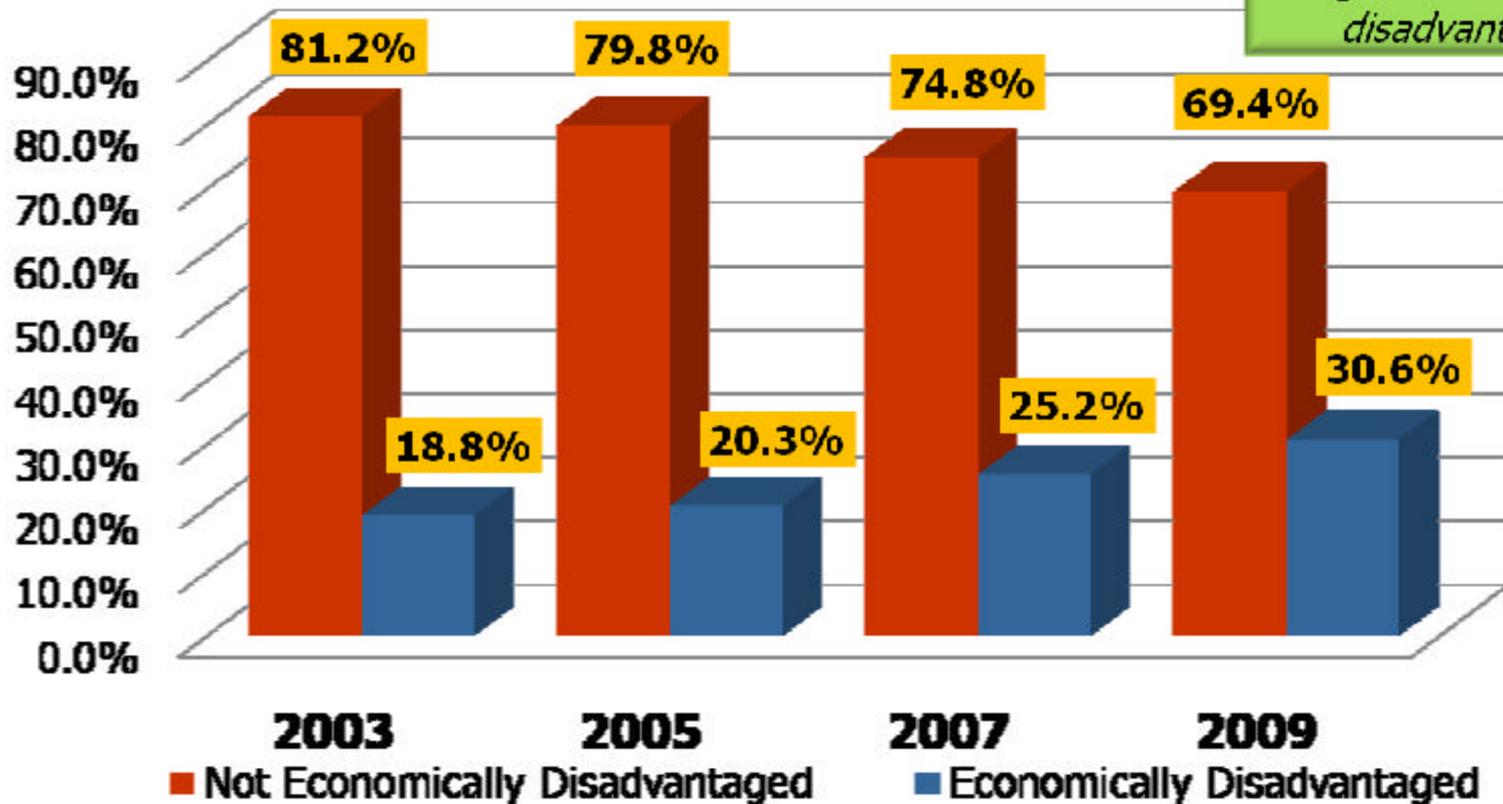
* Enrollments represented are unduplicated numbers.

The percentage of economically disadvantaged students taking dual credit is **increasing**



Economic Status of Texas Public High School Graduates Who Enrolled in Dual Credit Courses

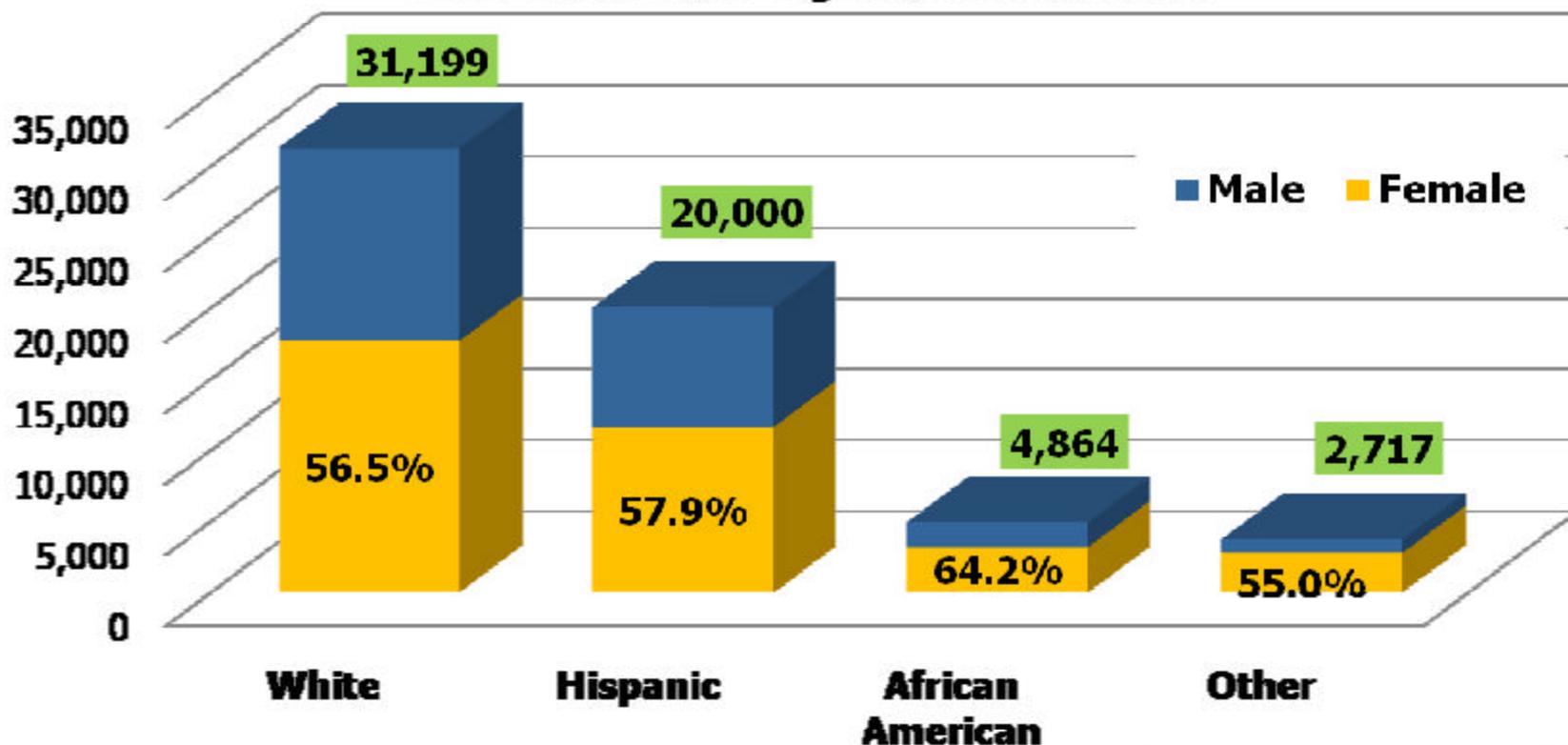
41.3% of 2009 Texas public high school graduates were disadvantaged.



Females represent the majority of dual credit participants



Dual Credit by Ethnicity and Gender
2009 Texas Public High School Graduates

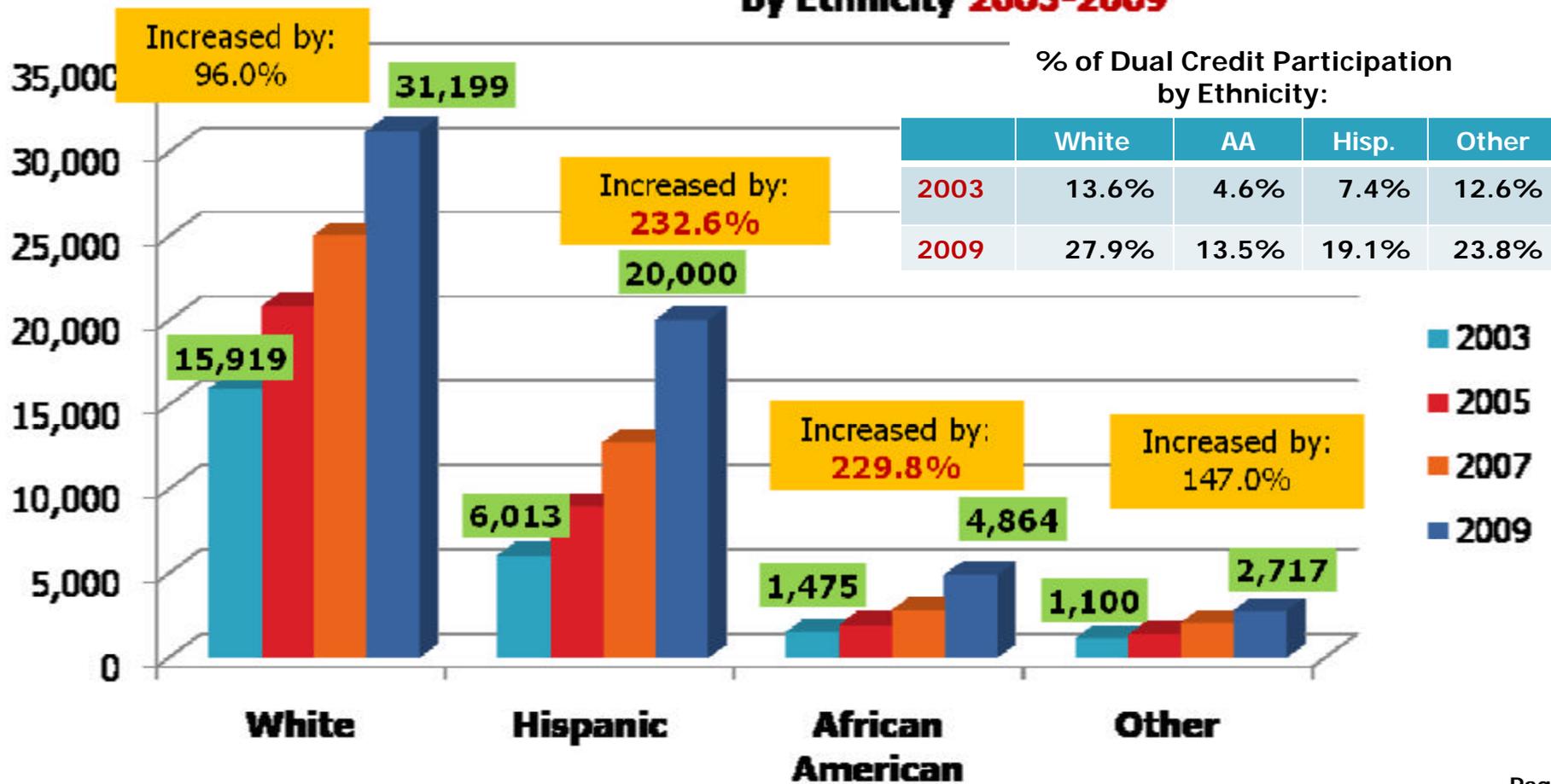


Total 2009 Graduates Enrolled
in Dual Credit: 58,780

Students from all ethnic backgrounds are **increasingly** participating in dual credit



Number of Texas High School Graduates Who Took Dual Credit by Ethnicity 2003-2009

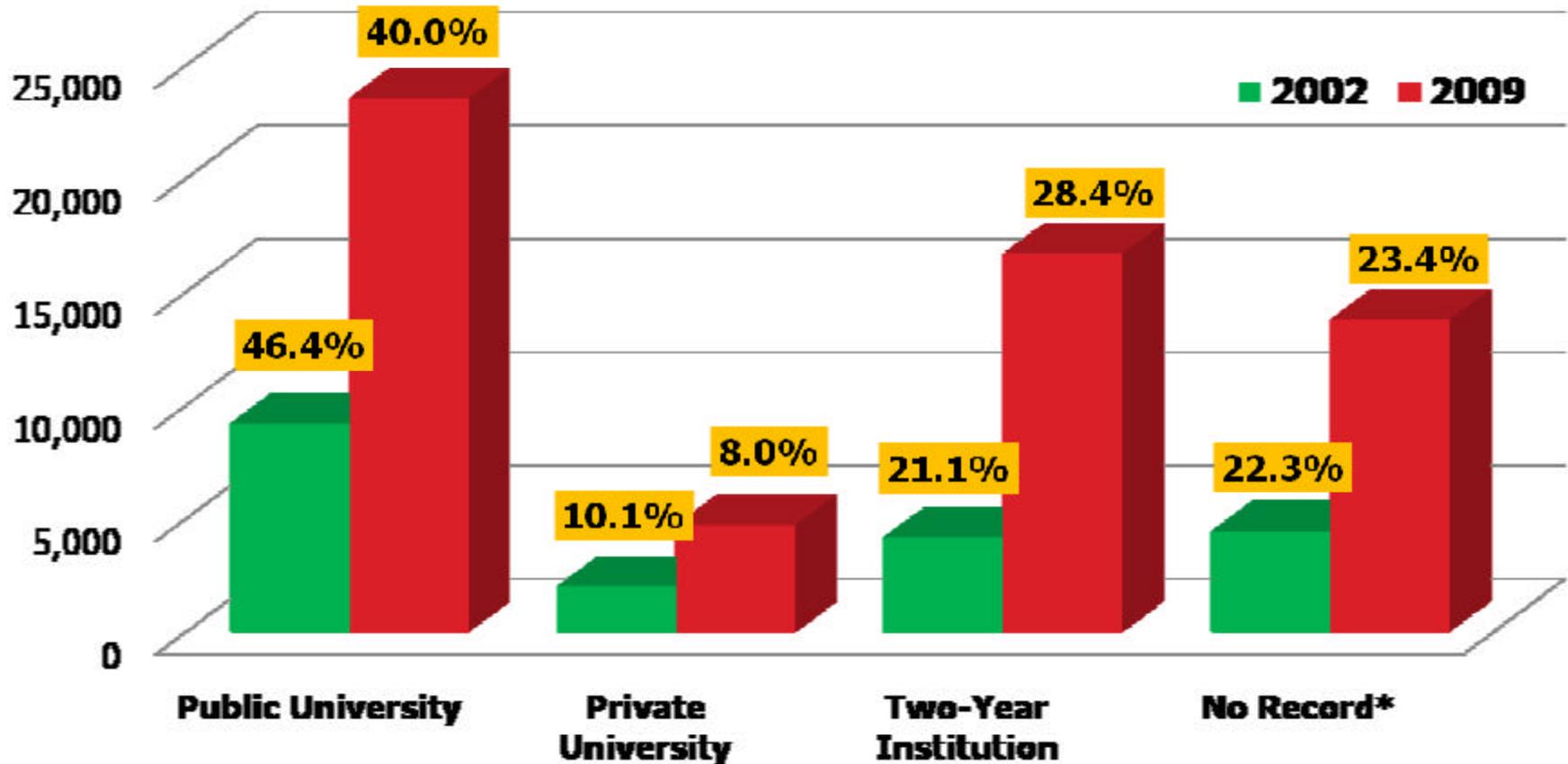


High school graduates who took dual credit mostly enrolled in public universities



2002 Total: 19,827
2009 Total: 58,780

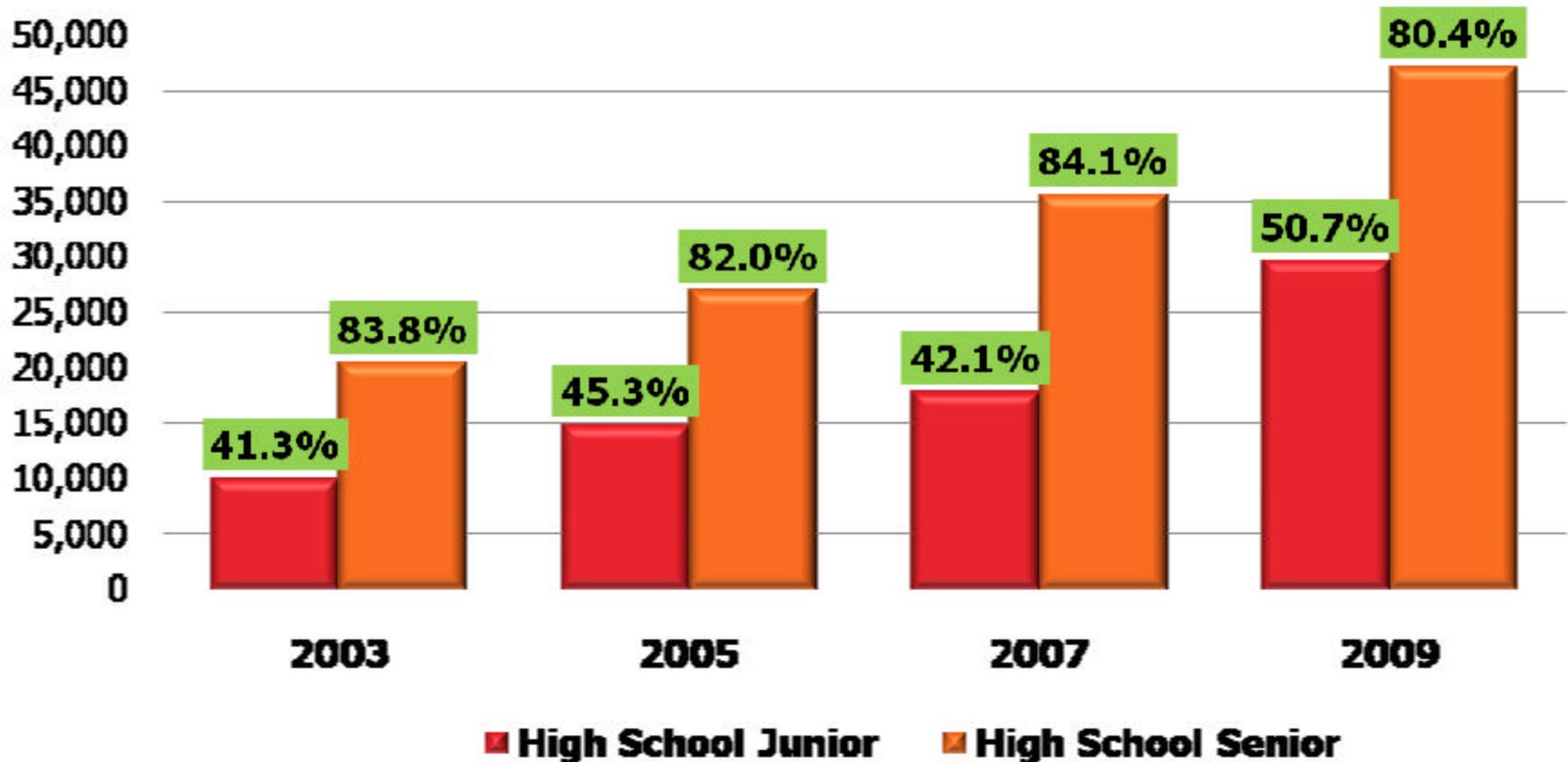
Dual Credit Students Who Graduated High School in 2009, and Immediately Enrolled in the Fall, by Type of Institution



* The No Record category includes students who did not enroll in a Texas institution of higher education and students who may have enrolled out of state.

Students take dual credit at higher rates during their senior year in high school

High School Graduates Who Took Dual Credit by Year of Enrollment* 2003-2009



* Enrollments are duplicated. A student may have taken dual credit in both years.